

English Abstracts

Improvement of psychosocial competencies of children and adolescents with socio-emotional disabilities through therapeutic vaulting

Isabel Stolz, Vera Tillmann

The application of psychological-therapeutic treatments with horses in remedial education has a long-standing tradition, whereas academic research investigating the effectiveness of this measure lags still far behind. No reliable statement regarding the effectivity of therapeutic vaulting as a group setting could be made so far. In the present study, specific psychosocial aspects were evaluated in order to examine the assumption, that therapeutic vaulting in a group improves psychosocial

competencies of children and adolescents with socio-emotional disabilities. The total sample of study participants consisted of 53 children and adolescents with socio-emotional disabilities.

Keywords: Therapeutic vaulting, Psychosocial development, Children and Adolescents with socio-emotional disabilities, Special needs education, Socio-emotional competencies, ICF

Inclusive assessment for Early Education in Equine assisted Interventions

Eva Happ

Inclusive assessment is an important element in the field of Equine assisted Interventions. It enables therapists to gain an understanding of the development of the child, to evaluate and document a development during the intervention, and thus to provide evidence for a purposeful and resource-oriented support.

By documenting the results, transparency, which is the base for high-quality work, can be created (e.g.

for sponsors). Therefore, documentation is the base for quality management in Equine assisted Interventions. The diagnostic inventory presented in this article is designed for the purpose of early education.

Keywords: Early Education, Inclusive Assessments, Diagnostic Inventory, Equine assisted Interventions, Evaluation, Development

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